

## The Way of Education by Osho

Rajendra B. Patel

Department of education, VNSGU, Surat.

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### Abstract

Osho was being wonderful personality. There were many persons that were admired by him. According to all book seller of Osho's book said that there were one book has been sold by people all over the world and of any religion buy that the books of Osho. Osho's books have been published in 50 different languages in all over the word that shows that Osho had power full philosophy about anything. Therefore in this research researcher find out the way of Osho in education in every stage of human life. According to Osho there were different strategies to develop attitude of education. Upnishad charitable trust has the founder of Osho's books and also published it in Gujarati languages therefore researcher choose all the books of that publication as a population as well as sample too. Osho shows that child is ambitious in their life so do not tell no to him/her and so on.

### Introduction:

Osho told many things for the development of human life spirit. There are nothing part of human life spirit are remaining in his lecture. Yog, Arts, Science, Psychology, Education, Society, environment are the interest of Osho. He gave revolutionary contribution in a flow of above subjects.

Osho told that if the person is wrong than we have to believe forcefully that the culture which maintaining a person must be wrong or his/her teacher must not good in giving knowledge. This revolutionary sentence shows finger on person's act. Education gives huge benefits in foundation of a person. By Osho a new education was "meditation".

By Osho Education meaning is not learning and counting the things better and also it is not becoming specialist in something but the meaning of education is very deep and hard to understand it.

Therefore to understand the meaning of education by Osho researcher takes research on below topic.

### Statement of the problem

The Way of Education by Osho

### Keywords

Osho Rajneesh

Osho (11 December 1931 – 19 January 1990), born Chandra Mohan Jain, and also known as Acharya Rajneesh from the 1960s onwards, as Bhagwan Shree Rajneesh during the 1970s and 1980s and as Osho from 1989, was an Indian mystic, guru, and spiritual teacher who garnered an international following.

### **The way of Education by Osho**

The things which are hidden in our conscience bring up what is outside is called education by the way of Osho.

‘Sa VidhyaYaVimuktye’ means education is that a thing which is free a person. Osho’s view on education is very lengthy. According to Osho it is not limited in classroom, schools and colleges. By him education expands from birth till death. We are forgetting about the way of Osho and go another way like education is becoming specialist in any subject.

### **Objectives of the study**

1. To know the education in every stage of human life by the way of Osho.
2. To know the methods of education by the way of Osho.
3. To know the curriculum by the way of Osho.
4. To know the roll of a teacher by the way of Osho.
5. To know the roll of a school by the way of Osho.
6. To know how to observe things by the person by the way of Osho.

### **Questions of the study**

1. What are the educations in every stage of human life by the way of Osho?
2. What are the methods of education by the way of Osho?
3. What is the curriculum by the way of Osho?
4. What is the roll of a teacher by the way of Osho?
5. What is the roll of a school by the way of Osho?
6. How to observe things by the person by the way of Osho?

### **Importance of the study**

This study may important to Teacher, Schools, Society and University.

### **Delimitation of the study**

For this study researcher only uses the books published by Upnishad Charitable trust, Baroda.

### **Research design**

#### **Method**

For this study researcher use qualitative type reasoning method which is best for this type study.

#### **Research area**

This study conducts in philosophical area respectively.

#### **Population**

In present study the books which were written on the Osho in any medium at any year is the population of the study.

### **Sample**

In present study researcher uses that books which were published by Upnishad charitable trust in Gujarati medium on the Osho.

### **Research Tools**

In present study researcher uses content analysis and also notes necessary things regarding this subject in notebooks.

### **Major Findings**

#### **Child's education**

1. After the child's birth that looks like as a God first some of year is the foundation of his/her life.
2. Child wants unfrequented in his life so parents must help his/her. They must not be creating obstruction to child in his/her life.
3. Don't behave as a child to work with child but give his/her independency to find his/her own world.
4. Ambition on child is explosive so do not tell no to child every time.

#### **Minor's education**

1. Generation gap is increase everyday so try decrease the level of it.
2. Minors hide something with their parents and parents also try to hide something with their minor so they have to lessen these types of criteria.
3. Always see their face in a mirror before they wanted to sleep.

#### **Adult's education**

1. Do not say that fashion is good or bad but it is the expression of changes according to the world.
2. Be adult is live life by taking risk every day at every time.
3. Don't compare with other adults.
4. Their aim is not future but present.
5. Try to understand obstruction of the adult.

#### **Middle age education**

1. In every university there must be classrooms for drawing, music, dance and handicraft for them.
2. Experiments on every way of religions.

#### **Old age education**

1. To become elder is not that to become an old.
2. Life and death are the two way of river's bank.
3. Frightened with death: There is an end of every creation.
4. Free from frightening with death: To increase your wakefulness.
5. Death festival is in every seconds of life.

### **Methods of education**

1. Experiment
2. Meditation and
3. Sports.

### **Curriculum**

Sexual education, Value education, Language education, Reality education and Science education.

### **Teacher**

1. Teacher has must be very kind with children.
2. Teacher has must to change his view of dignity and must invent remembrance of love.
3. Teacher has must becoming a medium which is sent off a child into a new generation.

### **School**

1. It must be in a two part first is for adult and second is for old age person.

### **Observation**

1. Education is the relations between reality and probability.
2. Aim of education is must be to teaching Arts
3. Give knowledge of English as a national language and also give knowledge of mother tongue.
4. Teacher has to behave with their students not like as a parents but as a big brother or sister.
5. Laughing is a part of human life.
6. To give education by the thinking of ambition.

### **Implication of the study**

1. Students have must not take a part in politics.
2. Real education is to teach student 'Today and now.'
3. Give education for 10 years of death education after a person's 42 years is over.
4. Give education to child when he/she is sleeping because at that time no body interferes with child.
5. Teacher must be educated truly.
6. High-tech library is the issue for the future for classrooms.
7. Child's aim training is the need of today.
8. In a school there are five types of subject in a curriculum.
9. Give sexual education to students in his childhood.
10. Give meditation to a child.
11. Primary education is must be related with geography.
12. Give education to a child when he/she is two years old.

### **Conclusion**

By the way of Osho education arrangement is based on love, independent and kindness. Give respect to a life and person that types of education are must be needful.

Giving that types of whether where we can find ourselves. For the development of our self-energy and we have to shine it.

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